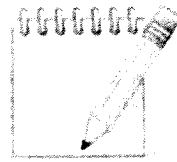


Name: \_\_\_\_\_



## **First Grade Homework Room 6**

Week of: October 14, 2013

**Return on: October 18, 2013**

**\* The spelling test is on Friday, Oct. 18.**

### **Instructions:**

1. Read daily for at least 15 minutes and complete the attached reading log. Work on the other attached worksheets. Complete at least one math, one Language Arts, and one Chinese page each day.
2. Please have an adult check your work, and have them help you correct any errors.
3. Turn in completed packet on **Friday**.

My child has completed all of the assigned homework and we have reviewed it together.

Parent Signature: \_\_\_\_\_

*First Grade Spelling Words*  
*Theme 1 Week 5*



1. land
2. sand
3. fast
4. past
5. sink
6. sing
7. flip
8. black
9. very
10. use

Challenge words:

left                  twist



Please read with your child for 15 minutes each day

# Reading Log

Once upon  
a time



Book Title	Minutes	Adult Signature
 My Friend Rabbit	15	
Book Title	Minutes	Adult Signature
Book Title	Minutes	Adult Signature
Book Title	Minutes	Adult Signature
Book Title	Minutes	Adult Signature
Book Title	Minutes	Adult Signature



## Spelling Homework

Write your spelling words three times each.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Write your spelling words in ABC order:

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

**As I read, I will pay attention to the punctuation.**

11 There are many kinds of ants. Most ants are small, but  
17 some ants are one inch long.  
26 Most ants are black. There are yellow, green, and  
29 purple ants, too.  
40 Some ants live in trees. Some ants make nests in sand.  
49 Ants are very, very strong! They can lift things  
55 that are bigger than they are.  
63 Ants help each other. Some ants make nests,  
74 some look for food, and some take care of baby ants.  
Look for ants in a park. They are fun to watch! 85

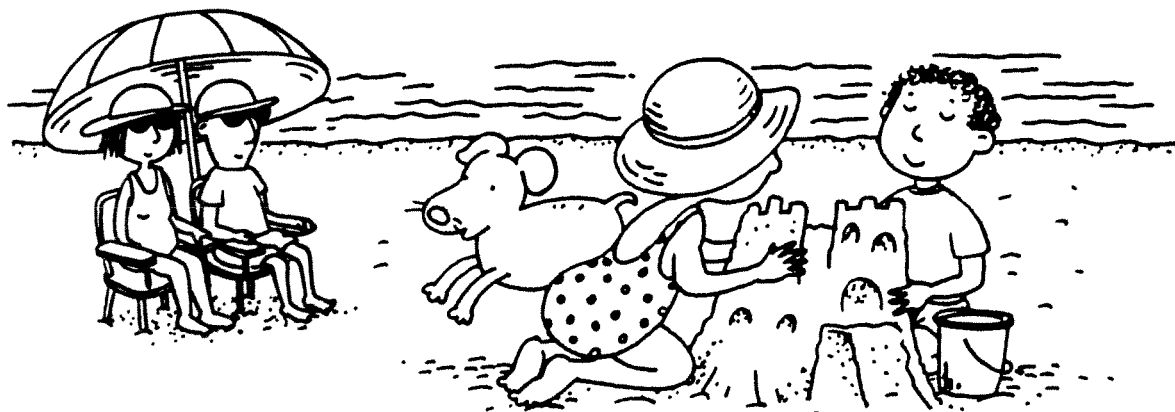
Please practice reading this fluency passage daily. The goal is to be able to read it smoothly without errors. If it is difficult, master a sentence a day. If it has become easy, just read it once through and then read a book of your choice. This can help count toward the 15 minutes of reading each day.

My child has read this passage each day.

Parent signature \_\_\_\_\_

Name \_\_\_\_\_

Read each sentence. Complete each word by writing the missing letter blend. Write nd, st, nt, or nk.



1. Tom and I play in the sa\_\_\_\_\_.

2. I put on my pi\_\_\_\_\_ hat.

3. We look at an a\_\_\_\_\_ on a rock.

4. We cannot la\_\_\_\_\_ in the sun.

5. Tom and I sa\_\_\_\_\_ down on a mat.

Name \_\_\_\_\_

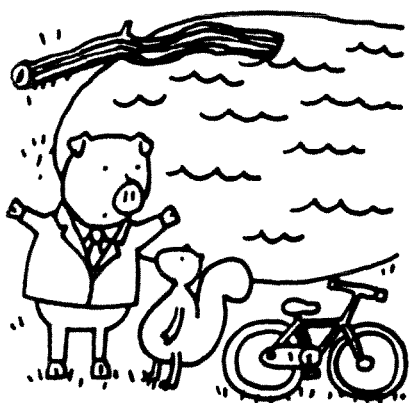
Look at the pictures. Use the words in the box to fill in the missing words in the story. Make up an ending for the story.


help

very

Now

use



Pig and  are \_\_\_\_\_ sad. They need

\_\_\_\_\_. What will they do? They will

\_\_\_\_\_ the log. Squirrel will ride on top of Pig.

\_\_\_\_\_ Pig and Squirrel will \_\_\_\_\_.

Name \_\_\_\_\_

A sentence is a group of words that tells a whole idea. Every sentence begins with a capital letter and ends with a special mark.



**Write each sentence correctly.  
Begin with a capital letter.  
Add the end mark shown in ( ).**

1. she can use my help (period)

---

---

---

2. where did it land (question mark)

---

---

---

3. look at it go up (exclamation mark)

---

---

---

4. the wind will help now (period)

---

---

---



Name \_\_\_\_\_

**Look at each set of words.**

**One word in each set is spelled correctly.**

**Use a pencil to fill in the circle in front of that word.**

**Sample A is done for you.**

**Sample A:**

☐ A. hat

☐ B. hatt

☐ C. haet

1. ☐ A. lanned

☐ B. lannd

☐ C. land

2. ☐ A. passet

☐ B. pasd

☐ C. past

3. ☐ A. sannned

☐ B. sand

☐ C. saned

4. ☐ A. fassed

☐ B. fast

☐ C. fasd

5. ☐ A. sinc

☐ B. sinck

☐ C. sink

6. ☐ A. very

☐ B. verry

☐ C. verie

7. ☐ A. singg

☐ B. seeng

☐ C. sing

8. ☐ A. use

☐ B. yeuse

☐ C. ews

9. ☐ A. leffed

☐ B. left

☐ C. lefted

10. ☐ A. twist

☐ B. tiwst

☐ C. twyst

Name \_\_\_\_\_

Write C if a sentence is correct. If a sentence is not correct, write the letter or letters to tell how you would make it right.

- Ⓐ Begin with a capital letter.
- Ⓑ Put a special mark at the end.
- Ⓒ Do not change.

1. rick jumps on the mat.

---



---



---

2. Will Pam run fast

---



---



---

3. she can go like the wind

---



---



---

4. Now Sam runs and jumps.

---



---



---

5. did he land in the sand?

---



---



---

6. That was a very good jump!

---



---



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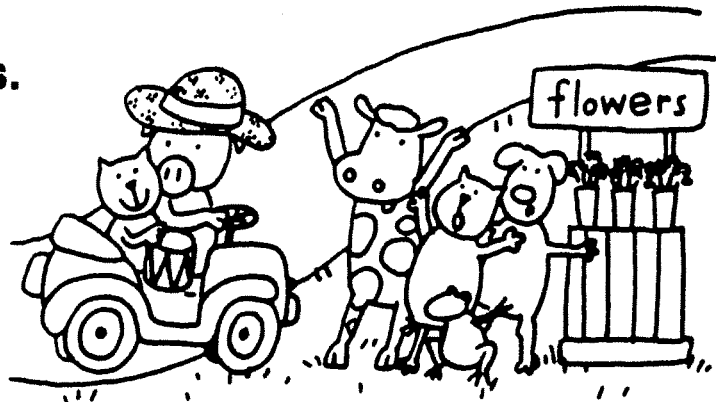
Go back to the sentences. Circle any letter that should be capital. Put the correct mark at the end.

Name \_\_\_\_\_

Read the silly poem.  
Add the rhyming words.  
Draw a picture about  
the poem.

Milly's Best Day!

1. Silly Milly has a car.



Silly Milly can go \_\_\_\_\_

2. She rides and rides all day long.

Milly likes to sing a \_\_\_\_\_

3. Milly sings to Tom the cat.

When Milly sings, Tom can \_\_\_\_\_

4. Milly and Tom like to play.

They will have a silly \_\_\_\_\_

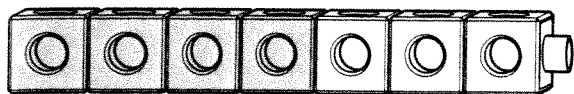


Name \_\_\_\_\_

Reteaching

**4-7**

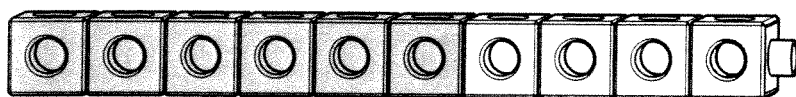
# Connecting Addition and Subtraction



$$4 + 3 = 7$$

$$7 - 3 = 4$$

The addition fact and the subtraction fact use the same numbers.

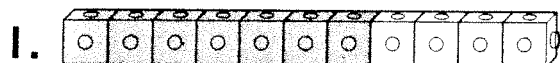


$$6 + 4 = 10$$

$$10 - 4 = 6$$

The sum of the addition sentence is the first number in the subtraction sentence.

Write a related addition and subtraction sentence for each picture.



$$\begin{array}{r} 7 \\ + 4 \\ \hline 11 \end{array} = \begin{array}{r} 11 \\ - 7 \\ \hline 4 \end{array}$$



$$\begin{array}{r} \phantom{00} \\ + 2 \\ \hline \phantom{00} \end{array} = \begin{array}{r} \phantom{00} \\ - 2 \\ \hline \phantom{00} \end{array}$$



$$\begin{array}{r} \phantom{00} \\ + \phantom{00} \\ \hline \phantom{00} \end{array} = \begin{array}{r} \phantom{00} \\ - \phantom{00} \\ \hline \phantom{00} \end{array}$$



$$\begin{array}{r} \phantom{00} \\ + \phantom{00} \\ \hline \phantom{00} \end{array} = \begin{array}{r} \phantom{00} \\ - \phantom{00} \\ \hline \phantom{00} \end{array}$$

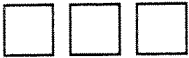
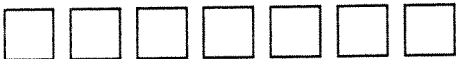
Name \_\_\_\_\_

Practice

**4-7**

# Connecting Addition and Subtraction



Write an addition sentence and a subtraction sentence for each picture.

1.   
  

$$\begin{array}{r} 3 \\ \hline \end{array} + \begin{array}{r} 7 \\ \hline \end{array} = \begin{array}{r} 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \hline \end{array} - \begin{array}{r} 3 \\ \hline \end{array} = \begin{array}{r} 7 \\ \hline \end{array}$$

The first number in the subtraction sentence is the sum of the numbers in the addition sentence.

2.   


\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

3.   


\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

## Algebra

4. Which number is missing?

$4 + \underline{\hspace{1cm}} = 8$

☐ 2                      ☐ 4

☐ 3                      ☐ 5

5. Which number is missing?

$\underline{\hspace{1cm}} - 4 = 4$

☐ 8                      ☐ 6

☐ 7                      ☐ 4

Name \_\_\_\_\_

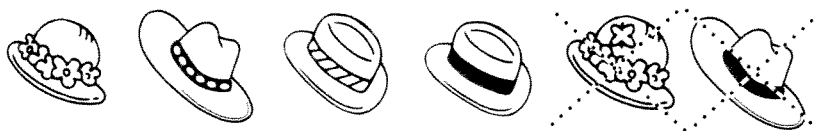
Reteaching

**4-8**

## Problem Solving: Use Objects

You can use objects  
to show a story and  
write a number sentence.

There are 6 hats.  
Ashley takes 2 hats.



How many hats are left? 4

Write the number sentence.

$$\underline{6} - \underline{2} = \underline{4}$$

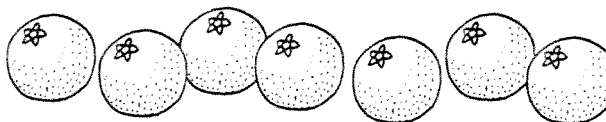
Cross out objects to show the story.

Write the number sentence.

1. There are 7 oranges.

Jeff takes 3 oranges.

How many oranges are left?

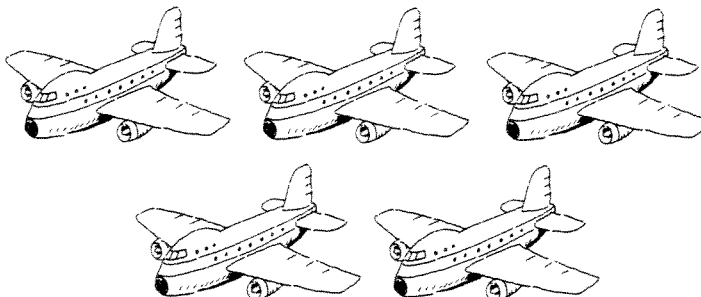


$$\underline{7} - \underline{\quad} = \underline{\quad}$$

2. There are 5 airplanes.

4 airplanes take off.

How many airplanes  
are left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Name \_\_\_\_\_

Practice

**4-8**

## Problem Solving: Use Objects

Use counters to show the story.

Write the number sentence.

1. 9 boys are at the park.  
5 go home.  
How many boys are left?

$$\underline{9} - \underline{5} = \underline{4}$$

2. 6 ducks are in the pond.  
3 fly away.  
How many ducks are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3. There are 8 books on  
the shelf.  
Dana takes 2 books.  
How many books are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. There are 4 pears.  
Emily eats 1.  
How many pears are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5. 7 bees are in the garden.  
5 fly away.  
How many bees are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

6. There are 3 block towers.  
2 get knocked over.  
How many towers are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

## Number Sense

7. You have 5 buttons.  
Which is the greatest number of  
buttons you can give away?

☐ 6

☐ 3

☐ 5

☐ 1

